

**A Make one complex sentence out of the following (there are several possible answers).**

1. I teach in the Social Sciences Department. I deliver a range of courses. These are aimed at young adults with an interest in working in the care industry.
2. Some students have failed at school. Therefore, they can have issues with education. This sometimes makes it difficult for the teacher.
3. Students must have a clear idea of many different systems. These range from mechanical to electrical. However, they also need a solid understanding of theory.
4. The Level One course is designed for first year students. It covers theory. It also covers practice. This is very important in preparing students for placements.
5. Assessments must be fair. They must conform to national standards. These are set by each examining board.
6. No course materials are provided. However, students pay a large amount to attend. This has caused some complaints.
7. Lecturers discussed the case. They then decided to dismiss the student. He had attacked another student in class.
8. The course is based in the science block. It is close to modern facilities and expert tutors. This means it should be a success.
9. The students study for one year in the classroom. They then go on a work placement. Here, they learn more about their specialist subject.
10. Students must attend 80% of classes. They must also follow college policies. Otherwise, they might be asked to leave.
11. The EMA is funded by the government. It is £30 a week. This is to cover basic costs of materials.
12. The course had been awarded a low rating. Therefore it soon closed. This left many students in a difficult position.

### Answers

#### A

1. I teach in the Social Sciences Department **where** I deliver a range of courses **aimed** at young adults with an interest in working in the care industry. / **Teaching** in the Social Sciences Department, I deliver a range of courses **which** are aimed at young adults with an interest in working in the care industry.
2. Some students have failed at school **so** they can have issues with education, sometimes **making** it difficult for the teacher. / **Having failed** at school, some students can have issues with education **which** sometimes makes it difficult for the teacher.
3. Students must have a clear idea of many different systems, **ranging** from mechanical to electrical, **though** they also need a solid understanding of theory. / Students must have a clear idea of many different systems **which** range from mechanical to electrical, **but** they also need a solid understanding of theory.
4. The Level One course is designed for first year students, **covering** theory and practice, **which** is very important in preparing students for placements. / **Designed/Having been designed** for first year students, the Level One course covers theory and practice, important **in preparing** students for placements. / **Covering** theory and practice, the Level One course is designed for first year students **and** is very important in preparing students for placements.
5. Assessments must be fair, **conforming** to national standards **which** are set by each examining board. / Assessments must be fair **and** conform to national standards, **set** by each examining board.
6. No course materials are provided, **despite** students **paying** a large amount to attend **which** has caused some complaints. / No course materials are provided **although** students pay a large amount to attend, **causing** some complaints.
7. **Having discussed** the case, lecturers then decided to dismiss the student **who** had attacked another student in class. / Lecturers discussed the case **and** then decided to dismiss the student **who** had attacked another student in class.
8. **Based** in the science block, the course is close to modern facilities and expert tutors, **which** means it should be a success. / The course is based in the science block **which** is close to modern facilities and expert tutors, **meaning** it should be a success.
9. **After studying** for one year in the classroom, students then go on a work placement **where** they learn more about their specialist subject. / **Having studied** for one year in the classroom, students then go on a work placement, **learning** more about their specialist subject. / The students study for one year in the classroom **and** they then go on a work placement **where** they learn more about their specialist subject.
10. Students must attend 80% of classes **and** also follow college policies **or** they might be asked to leave. / Students must attend 80% of classes, **plus** also follow college policies **or** they might be asked to leave.
11. The EMA is funded by the government **and** is £30 a week **which** is to cover basic costs of materials. / **Funded** by the government, the EMA is £30 a week **and** is to cover basic costs of materials.
12. The course had been awarded a low rating so it soon closed, **leaving** many students in a difficult position. / **Having been awarded** a low rating, the course soon closed, **which** left many students in a difficult position.

NB Commas often optional